

SHISHIR CHRONICLES

-DECEMBER EDITION-

**BY- KRISHNA PATEL
[CHIEF EDITOR]**



EVENTS

- 2nd-17th December: Pre-Board 2 Examination (Grades X&XII)
- 3rd December: FDP session: How to identify children with special needs by Ms. Sumana (Special Educator)
- 8th December: Jasmine House Orphanage: Environmental club
- 10th December: Inter-house theme based poster making competition
- 16th December: Annual Sports Meet Opening Ceremony
- 18th December: Annual Sports Meet Closing Ceremony
- 19th December-2nd January: Winter vacation, Christmas & Happy New Year celebrations

A CONFLUENCE OF PREPARATION AND PERSEVERANCE

PRE-BOARD 2 EXAMINATION (GRADES 10 AND 12)

2nd to 17th December 2025, the Pre-Board Examinations for Grades 10 and 12 were conducted with remarkable precision and academic fervor. The assessment phase unfolded as a rigorous rehearsal for the forthcoming Board Examinations, testing not only scholastic competence but also resilience and time management. The process proved to be profoundly instructive, enabling educators to recalibrate pedagogical strategies while allowing students to identify lacunae in understanding and performance. Meticulous planning, disciplined execution, and earnest participation collectively ensured the smooth conduct of the examinations. Overall, the Pre-Boards emerged as a resounding success and a transformative learning experience for all stakeholders involved.

Pre-Board 2 Examination (Grades 10 and 12)

AN ENLIGHTENING FACULTY DEVELOPMENT PROGRAMME ON INCLUSIVE EDUCATION

3RD DECEMBER FDP SESSION: HOW TO IDENTIFY CHILDREN WITH
SPECIAL NEEDS BY MS. SUMANA (SPECIAL EDUCATOR)

On 3rd December 2025, a profoundly enriching Faculty Development Programme had been conducted at DRS International School, focusing on "How to Identify Children with Special Needs." The session had been meticulously facilitated by Ms. Sumana, the esteemed Special Educator, whose erudition and sensitivity lent remarkable depth to the discourse. Through thoughtfully curated activities and illustrative video presentations, the programme had transcended theoretical understanding and fostered practical insight among educators. The interactive methodology had sharpened observational acumen, nurtured empathy, and reinforced inclusive pedagogical practices. This intellectually stimulating session had significantly enhanced the collective capacity of educators to recognise diverse learning needs and to cultivate a more responsive, compassionate, and inclusive educational environment.



AN ENNOBLING OUTREACH BY THE ENVIRONMENTAL CLUB

8TH DECEMBER

On 8th December 2025, the Environmental Club of DRS International School had undertaken a meaningful visit to Jasmine House Orphanage, an experience that proved to be both humbling and profoundly enthralling. Students of CBSE Grades 6, 7, and 8 had participated with heartfelt enthusiasm, accompanied by the CBSE Coordinator, Ms. Tanuja, and the Science Facilitator, Ms. Priyanka. The visit had fostered empathy, social responsibility, and a spirit of compassionate service among the learners. Through sincere interactions and shared moments of joy, the students had gained invaluable insights into gratitude, coexistence, and humanitarian values, rendering the outreach an indelible and transformative educational experience.



A CONFLUENCE OF CREATIVITY: INTER-HOUSE POSTER MAKING COMPETITION

10TH DECEMBER

On 10th December 2025, DRS International School had witnessed a vibrant Inter-House Theme-Based Poster Making Competition, wherein the esteemed houses of Galileo, Newton, Da Vinci, and Tesla had participated with remarkable zeal. The event had unfolded as a splendid exhibition of artistic ingenuity, intellectual depth, and expressive eloquence. Students had translated abstract themes into compelling visual narratives, employing colour, symbolism, and thoughtful design with commendable finesse.

The atmosphere had been charged with enthusiasm and healthy rivalry, rendering the competition a resounding success. Overall, the event had been an enthralling and enriching experience, celebrating creativity, collaboration, and aesthetic sensibility



RESPLENDENT CHRONICLE OF THE ANNUAL SPORTS MEET OPENING CEREMONY

16TH DECEMBER

The Opening Ceremony of the 23rd Annual Sports Meet for the academic session 2025–26 unfolded as a magnificent spectacle of discipline, harmony, and exalted spirit on 16th December 2025. The morning air had been imbued with fervor as students, staff, and dignitaries assembled to witness an event that celebrated athletic excellence and collective endeavor. The ceremony commenced with eloquent invocations emphasizing teamwork, sportsmanship, and disciplined perseverance, values that resonated profoundly throughout the proceedings.

The august presence of the Chief Guest, Mr. K. Vishal Kumar, alongside the respected Chairman, Directors, Principal, Vice Principal, and other eminent dignitaries, lent an aura of distinction and solemn grandeur to the occasion. The synchronized march past by the Prefectorial Body, House contingents, and the impeccably trained school band stood as a visual testament to unity, precision, and unwavering commitment. Each measured step echoed the ethos of the institution—order, pride, and resilience.





A MAJESTIC VALEDICTION OF THE 23RD ANNUAL SPORTS MEET: CLOSING CEREMONY

18TH DECEMBER

The Closing Ceremony of the 23rd Annual Sports Meet for the academic session 2025–26 was conducted on 18th December 2025 with splendour, dignity, and profound emotional resonance. The evening had been suffused with exhilaration as the arena bore witness to the culmination of days marked by endurance, valour, and indomitable spirit. The proceedings commenced amidst thunderous applause, following the electrifying relay races that epitomised synchrony, perseverance, and collective resolve.

The arrival of the illustrious Chief Guest, Ms. Saina Nehwal, alongside the Guest of Honour, Dr. Anil Kumar, IPS, had imparted an august solemnity to the occasion. Their gracious presence, interactions with students, and words of inspiration had elevated the ceremony to a moment of historic pride. The felicitation of dignitaries, the sacred lighting of the lamp, and the harmonious rendition of the school song had reinforced the institution's reverence for tradition, discipline, and unity.

The ceremony had further been adorned by evocative cultural performances, stirring orchestral symphonies, and compelling dramatizations that reflected resilience, sankalp, and human fortitude. The declaration of awards and accolades had honoured excellence across academics, sports, and service. As the flag had been ceremoniously retreated and the torch gently extinguished, the meet had been formally declared closed, leaving behind an enduring legacy of camaraderie, achievement, and collective pride.



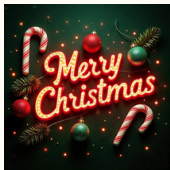
A SEASON OF REPOSE AND REVELRY: WINTER VACATION CELEBRATIONS

19TH DECEMBER-2ND JANUARY

From 19th December 2025 to 2nd January 2026, the Winter Vacation had commenced for the students of DRS International School, bestowing upon them a much-anticipated interlude of serenity and festive delight. The atmosphere had been suffused with the gentle enchantment of Christmas, as the spirit of goodwill, benevolence, and compassion pervaded hearts and homes alike. The celebration of Christmas had rekindled timeless values of generosity and harmony, with joyous carols, radiant décor, and shared moments of cheer fostering a sense of communal warmth.

As the days unfolded, anticipation had gradually mounted for the advent of the New Year, a symbolic threshold of renewal and aspiration. The arrival of the New Year had been welcomed with reflective gratitude for past accomplishments and hopeful resolve for future endeavours. Students had embraced the season as an opportunity for introspection, familial bonding, and intellectual rejuvenation, allowing weary minds to be replenished with renewed vigour.

This festive recess had not merely signified a pause from academic pursuits but had emerged as a meaningful season of emotional enrichment and spiritual solace. The Winter Vacation thus concluded as a harmonious confluence of celebration and contemplation, leaving students revitalised, inspired, and prepared to embark upon the forthcoming academic journey with renewed enthusiasm and purpose.





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