

MARCH

GREESHMA CHRONICLES

Edition - 1

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- **Feedback on XI & XII Board Examination**
- **Term II Examination**
- **Session on 'Characteristics of Common Disabilities in High School Children'**
- **Open House**
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Reflections on Academic Rigour: Grade X & XII Board Examination Feedback



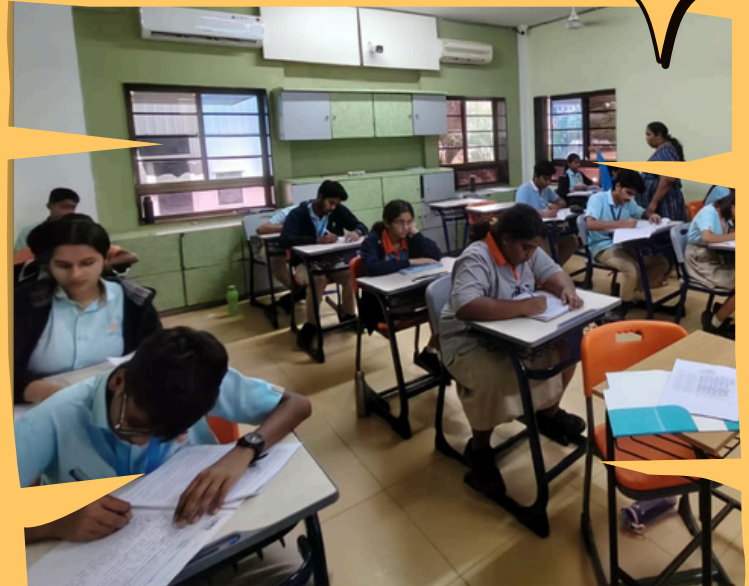
The Grade X and XII Board Examinations were conducted with exemplary decorum and scholastic stringency. The overall feedback evinced commendable preparedness, intellectual perseverance, and methodical articulation among learners. While numerous students exhibited laudable conceptual profundity, a marginal cohort necessitated further refinement in time management and analytical precision, thereby illuminating avenues for pedagogical recalibration and enhanced academic consolidation.



Chronicle of Scholastic Assessment: Term II Examination



The Term II Examination, administered from 3rd March to 18th March 2026, was executed with meticulous organization and evaluative rigour. It encapsulated a comprehensive appraisal of learners' cognitive assimilation and conceptual clarity. Students demonstrated earnest diligence and academic resilience, although certain lacunae in advanced application skills surfaced, underscoring the imperative for sustained reinforcement and strategically differentiated instructional interventions.



Augmenting Pedagogical Discernment: An Exposition on Diverse Learner Profiles

On 18th March 2026, an intellectually invigorating and profoundly elucidative session was orchestrated at DRS International School by Ms. Sumana, Special Educator, for CBSE facilitators. The discourse expounded upon the intricate characteristics of common disabilities in high school children, cultivating refined pedagogical acumen, heightened sensitivity, and an inclusively responsive educational ethos among attending educators.



Fostering Collaborative Discourse: Open House PTM

The Open House PTM, convened on 28th March 2026, facilitated a constructive confluence of educators and parents, engendering meaningful academic deliberations. It provided an invaluable platform for articulating student progress, behavioural dispositions, and scholastic trajectories. The interactions were imbued with mutual receptivity and cooperative intent, thereby reinforcing a synergistic partnership aimed at the holistic augmentation of each learner's educational journey.



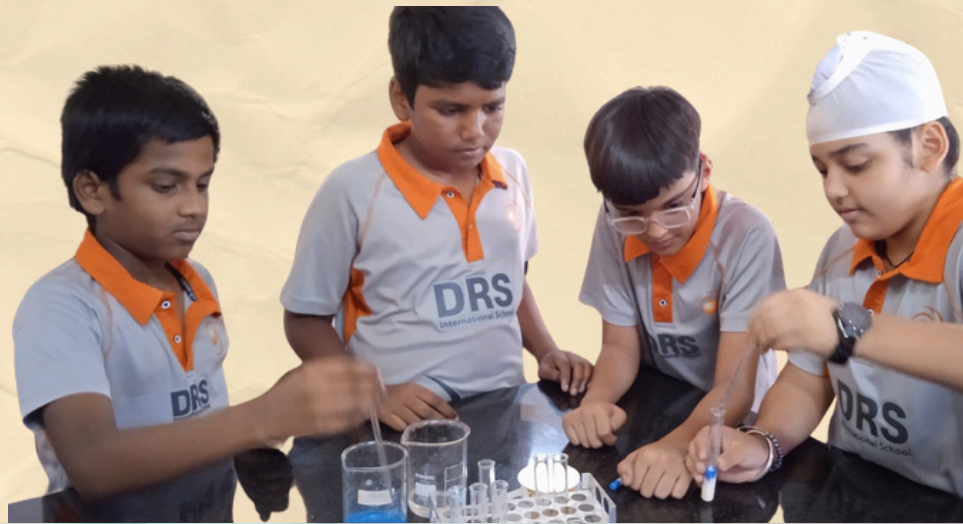
REACTIVE CORNER



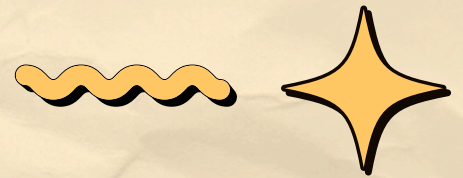
Art Integrated Projects



Lab Activities



CREATIVE CORNER



An Ode to Distinguished Laurels - EdiLit 2025

The august assemblage of EdiLit 2025 had celebrated exceptional ingenuity and artistic prowess. Darin Dev Mannie Muthayala, Manna, and Lahya had secured eminent positions, their creations evincing perspicacity and aesthetic brilliance. Their accomplishments had epitomised diligence and intellectual finesse, rendering the occasion resplendently memorable and profoundly inspiring.



EdiLit - 2025
Congratulations to the Winners

VIDEO MAKING
SDG 16: Peace, Justice, and Strong Institutions

GRADE-11B2
1 **Manna Lahya**
DRS International School

GRADE-11
2 **Anushka Yadav**
Edify World School Firozabad

GRADE-11
3 **Pawani Pachauri**
Edify World School Firozabad

EdiLit - 2025
Congratulations to the Winners

COMIC STRIP
SDG 14: Life Below Water

GRADE-6 ROSE
1 **Anshika Kumari**
Edify School Patna

GRADE-8A
2 **Darin Dev Mannie Muthayala**
DRS International School

GRADE-8B
3 **Arvind Sriram**
Edify School Kanakapura Main Road

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